

Dr. Nicholson is available to present workshops or seminars at your site on topics of your choice and tailored to meet the specific needs of your center. Rates are negotiated based on the number of participants and the length of the seminar.

For more information or to schedule a seminar, call 512-243-6539 or email training@nicholsonECEcenter.com.

Dr. Shelley Nicholson's background includes 35 years of experience in the field as an early childhood teacher, center director, teacher educator, university professor, author, and presenter at local and national early childhood conferences. She holds a Ph.D. in Curriculum & Instruction, specializing in Early Childhood Education, from the University of Texas at Austin.

Early Childhood Teacher Professional Development- List of Seminar Topic Choices

Session Name	Age Ranges
Anti-Bias Early Childhood Education	Infant/Toddler/Preschool
Be an Awesome Sub, Floater, or Aide	Infant/Toddler/Preschool
Celebrating the Child: Productive Parent Teacher Conferences	Infant/Toddler/Preschool
Creating and Enhancing Classroom Learning Centers	Toddler/Preschool
Creating Positive Emotional Environments & Classroom Community	Toddler/Preschool
Early Literacy: More than ABC's	Preschool
Encouragement & Acknowledgment Versus Praise	Infant/Toddler/Preschool
Engaging Curriculum Activities & Experiences for Infants	Infants
Engaging Story-Telling: Strategies & Props	Toddler/Preschool
Facilitating Emergent Writing in Preschool Classrooms	Preschool
Felt Board FEVER	Toddler/Preschool
Growing As An Early Childhood Professional	Infant/Toddler/Preschool
Hip Deep in Alligators: How to Handle Biting in the Classroom	Toddler/Twos
Intentional Teaching	Infant/Toddler/Preschool
Introduction to Developmentally Appropriate Practices	Toddler/Preschool
Language & Print Rich Environments	Toddler/Preschool
Loose Parts: Complex Learning with Simple Materials	Preschool
Mad about Math	Toddler/Preschool
Making Sense of Rough & Tumble Superhero & Weapons Play	Preschool
Parent Relations 101	Infant/Toddler/Preschool
Play as a Medium of Instruction	Toddler/Preschool
Positive Guidance 101	Toddler/Preschool
Powerful Interactions	Infant/Toddler/Preschool
Problem-Solving Challenging Behavior in Preschool Classrooms	Preschool
Promoting Sociodramatic Play: Setting the Stage	Toddler/Preschool
Rainy Day Exercise—Indoor Gross Motor Experiences	Toddler/Preschool
Reading with Children & Teacher-Made Books	Infant/Toddler/Preschool
Rolling in the Dough: Creative Concoctions for Learning	Toddler/Preschool
Science Explorations with Open-Ended Materials	Toddler/Preschool
Self-Regulation: The Key to School Success	Preschool
Smooth Routines & Transitions	Toddler/Preschool
Strategic Supervision in Early Childhood Settings	Toddler/Preschool
Supporting Strong Personalities in the Classroom	Toddler/Preschool
Teaching in the Zone using Early Childhood Research & Theory	Infant/Toddler/Preschool
The Block Center: Building the Foundations	Toddler/Preschool
The Importance of Pretend Play for "Academic" Learning	Toddler/Preschool
The Magic of Puppets	Infant/Toddler/Preschool
The Power of Observation & Documentation	Infant/Toddler/Preschool
The Sensory Table: So Worth the Mess!	Toddler/Preschool
The Whole Child: Introduction to Developmental Domains	Infant/Toddler/Preschool
Twos Palooza	Toddlers/Twos
Understanding Gender in Early Childhood Education	Infant/Toddler/Preschool
We Can Do It: Toileting with Toddlers & Twos	Toddler/Twos
What Do We Mean By "Teachable Moments"?	Infant/Toddler/Preschool
Wired for Interaction: Responsive Infant Caregiving	Infants
Working Through Separation Anxiety with Children and Parents	Infant/Toddler/Preschool
Writing in Preschool: Dictation, Journals, Book-Making & More	Preschool
Young at Art: Open-Ended Art Experiences	Toddler/Preschool