NICHOLSON
Early Childhood Professional Development

# TRAINING AT YOUR SITE!

*Dr. Nicholson is available to present workshops or seminars at your site on topics of your choice and tailored to meet the specific needs of your center. Rates are negotiated based on the number of participants and the length of the seminar.*

**For more information or to schedule a seminar, call 512-243-6539 or email training@nicholsonECEcenter.com.**

Dr. Shelley Nicholson's background includes over 35 years of experience in the field as an early childhood teacher, center director, teacher educator, university professor, author, and presenter at local and national early childhood conferences. She holds a Ph.D. in Curriculum & Instruction, specializing in Early Childhood Education, from the University of Texas at Austin.

## Early Childhood Teacher Professional Development- List of Seminar Topic Choices

| ***Session Name*** | ***Age Ranges*** |
|---|---|
| Anti-Bias Early Childhood Education | Infant/Toddler/Preschool |
| Be an Awesome Sub, Floater, or Aide | Infant/Toddler/Preschool |
| Building The Bond: Connecting with Children & Families | Infant/Toddler/Preschool |
| Celebrating the Child: Productive Parent Teacher Conferences | Infant/Toddler/Preschool |
| Creating and Enhancing Classroom Learning Centers | Toddler/Preschool |
| Creating Classroom Community: Positive Socio-Emotional Environments | Toddler/Preschool |
| Early Engineering: Block Play | Toddler/Preschool |
| Early Literacy: More than ABC's | Preschool |
| Encouragement & Acknowledgment Versus Praise | Infant/Toddler/Preschool |
| Engaging Story-Telling: Strategies & Props | Toddler/Preschool |
| Facilitating Emergent Writing in Preschool Classrooms | Preschool |
| Felt Board FEVER | Toddler/Preschool |
| Growing As An Early Childhood Professional | Infant/Toddler/Preschool |
| Hip Deep in Alligators: How to Handle Biting in the Classroom | Toddler/Twos |
| Intentional Interactions: The Art of Early Childhood Teaching | Infants/Toddler/Preschool |
| Introduction to Developmentally Appropriate Practices | Toddler/Preschool |
| Loose Parts: Complex Learning with Simple Materials | Preschool |
| Mad about Math | Toddler/Preschool |
| Parent Relations 101 | Infant/Toddler/Preschool |
| Play as a Medium of Instruction | Toddler/Preschool |
| Positive Guidance 101 | Toddler/Preschool |
| Problem-Solving Challenging Behavior in Preschool Classrooms | Preschool |
| Print Rich Environments: What Language & Literacy Looks Like in Action | Toddler/Preschool |
| Rainy Day Exercise—Indoor Gross Motor Experiences | Toddler/Preschool |
| Reading with Children & Teacher-Made Books | Infant/Toddler/Preschool |
| Risk vs. Reward: Making Sense of Rough & Tumble Superhero & Weapons Play | Toddler/Preschool |
| Rolling in the Dough: Creative Concoctions for Learning | Toddler/Preschool |
| Science Explorations with Open-Ended Materials | Toddler/Preschool |
| Self-Regulation: The Key to Life Success | Preschool |
| Separation Anxiety: Supporting Children & Parents | Infant/Toddler/Preschool |
| Setting the Stage: Promoting Sociodramatic Play | Toddler/Preschool |
| Smooth Routines & Transitions | Toddler/Preschool |
| Strategic Supervision: Prevention & Accountability | Toddler/Preschool |
| Teaching in the Zone using Early Childhood Research & Theory | Infant/Toddler/Preschool |
| The Importance of Pretend Play for "Academic" Learning | Toddler/Preschool |
| The Magic of Music Make-N-Take | Infant/Toddler/Preschool |
| The Magic of Puppets | Infant/Toddler/Preschool |
| The Sensory Table: So Worth the Mess! | Toddler/Preschool |
| The Whole Child: Introduction to Developmental Domains | Infant/Toddler/Preschool |
| Twos Palooza | Toddlers/Twos |
| We Can Do It: Toileting with Toddlers & Twos | Toddler/Twos |
| Worth Noting: The Power of Observation & Documentation | Infant/Toddler/Preschool |
| Writing in Preschool: Dictation, Journals, Book-Making & More | Preschool |
| Young at Art: Open-Ended Art Experiences | Toddler/Preschool |